DE LA SALLE-
COLLEGE
OF SAINT
BENILDE

Sustainable Development Goal #17

PARTNERSHIPS FOR THE GOALS



BENILDE
LIKE NO OTHER

QUESTION 4. Does your university as a body, through international collaboration and research, review comparative approaches and develop international best practice on tackling the SDGs?

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TITLE OF ACTIVITY: SDG Ambassador's Lecture Series: The Philippines and Japan: An Enduring Partnership for Regional and Domestic Peace and Security

DATE & TIME: 4 December 2024
LOCATION: Ideation Room at the Benilde Atrium
SHORT DESCRIPTION:

Benilde SDG enhanced international collaborations and review of comparative approaches through its regular conduct of SDG Ambassador Lecture Series. Hence, on 4 December 2025, Benilde SDG invited Japan Ambassador to the Philippines, H.E. Endo Kazuya to deliver a special lecture on the long-standing partnership between our two nations. Amb. Kazuya's discussion highlighted the importance of further strengthening Philippine-Japan bilateral relations on multiple dimensions to maintain lasting peace, prosperity, and stability. The aim of the regular conduct of Benilde SDG's Ambassador Lecture Series is to develop international best practices on tackling the SDGs.

Keynote Lecture

- Amb. Endo Kazuya , Ambassador of Japan to the Philippines

[SEE MORE 1] [See More 2] [See More 3]







Title of Activity	**Korean Association for Public Administration 2024 International Summer Conference**
Date and Time	19-21 June 2024 Yeosu Expo Convention Center, Yeosu, South Korea
Short Description	Benilde SDG continues to promote efforts on Sustainable Development Goals through international Conferences to present its research and to review comparative approaches and development best practices by participating in the 2024 KAPA International Summer Conference on Navigating Change: Equity, Leadership, Community and Robust Governance," held on June 19-21, 2024, Yeosu, Korea. The aim of the conference was to analyze the current situation in Korean and global society and discuss how public administration can contribute to addressing these challenges. The conference also explored strategic directions for the future and identify administrative tasks necessary for the development of the global society More than 500 scholars from the South Korea, United States, Europe, Japan, France, the Philippines, Indonesia, China, and other countries









[SEE MORE 1]

TITLE OF ACTIVITY: 2nd Benilde Model ASEAN Meeting (BMAM)

DATE & TIME: 26–27 June 2025

LOCATION: Ideation Room, 2/F, The Atrium, Benilde Campus

PERSONS / ORGANIZATIONS INVOLVED: School of Diplomacy and Governance; Embassy of Cambodia in the Philippines; Embassy of Indonesia in the Philippines; participating Philippine universities and schools

SHORT DESCRIPTION: The second Benilde Model ASEAN Meeting focused on ASEAN digital transformation and innovation. As a simulation of an ASEAN Summit, it enabled students to take the roles of Southeast Asian diplomats and policymakers and engage with regional policy questions. The event included the Cambodian and Indonesian ambassadors and delegates from multiple Philippine universities and schools. The simulation supports comparative consideration of regional policy positions and cooperative approaches to shared challenges, with potential relevance to SDG 9 (Industry, Innovation and Infrastructure), SDG 16, and SDG 17.






[SEE MORE 1] [See More 2] [

TITLE OF ACTIVITY: Study Learning Visit in Germany

DATE & TIME: 29 June–12 July 2025

LOCATION: Stuttgart, Germany

PERSONS / ORGANIZATIONS INVOLVED: School of Diplomacy and Governance; German educational and institutional partners; participating AB-DIA and AB-GPA students and faculty

SHORT DESCRIPTION: This is a two-week international study-learning program in Germany preceded by a cultural and educational briefing with Goethe-Institut Philippinen and a courtesy call at the German Embassy in Manila. The pre-departure session covered everyday practices including waste segregation and recycling, climate, traffic and pedestrian rules, as well as educational opportunities and cultural diversity. The study visit provided a setting for intercultural learning and observation of practices in another national context. These experiences could support structured comparative learning on sustainability, environmental behaviour, and public institutions, relevant to SDG 11 (Sustainable Cities and Communities), SDG 12 (Responsible Consumption and Production), and SDG 13 (Climate Action).

		

[SEE MORE 1] [SEE MORE 2]. [SEE MORE 3]