



ANNUAL
PRESIDENT'S REPORT
AY 2023 - 2024





Enrollment Statistics



The School of Arts, Culture, and Performance merges the relationship between our identity and our social and academic transactions within the structure of the college; the appellation fluidly describing our implicit role as meaning-makers across local and international contexts engaging in various gestures in the arts, culture, and creative industry sectors, a shared vision with the Benildean community for an extraordinary education for diversely-gifted learners.

Program	Term 1	Term 2	Term 3
Bachelor of Arts in Arts Management	74	65	58
Bachelor of Arts in Creative, Industries and Management	33	37	35
Bachelor of Arts in Music Production	359	336	328
Bachelor of Arts in Production Design	43	41	41
Bachelor of Arts in Production Design (after K-12)	35	34	1
Bachelor of Arts in Production Design (Film Track)	1	1	14
Bachelor of Arts in Production Design (Theater Track)	39	33	45
Bachelor of Arts in Theater Arts	60	50	44
Bachelor of Arts in Theater Arts (Acting Track)			
Bachelor of Arts in Theater Arts (Performance Track)	9	15	18
Bachelor of Arts in Theater Arts (Production Track)	52	42	41
Bachelor of Fine Arts in Culture Based	9	9	10
Bachelor in Performing Arts Major in Dance	50	45	42

The School of Environment and Design offers degree programs with a focus on the Innovative Human Designed Environment, which encompasses everything from urban planning to human apparel design. The environment includes more than the “built environment,” as the word indicates. This term refers to the urban environment, which encompasses the natural, artificial, and human-made settings that provide the basis for human activity.

Program	Term 1	Term 2	Term 3
Bachelor of Arts Major in Fashion Design and Merchandising	442	376	347
Bachelor of Science in Architecture	954	908	842
Bachelor of Science in Industrial Design	247	238	228
Bachelor of Science in Interior Design	464	437	400



The School of New Media Arts envisions its academic programs—AB Animation, AB Film, AB Photography, and AB Multimedia Arts to be the vanguards in creating digital content relevant to the people and society. Guided by prominent faculty, and industry mentors, and supported by the most up-to-date equipment, software tools, and technology in the College, the students experience innovative curricular approaches that enable them to create and explore the field through various media applications and platforms.

Program	Term 1	Term 2	Term 3
Bachelor of Arts in Animation	578	548	517
Bachelor of Arts in Digital Filmmaking	6	4	2
Bachelor of Arts in Film	520	445	411
Bachelor of Arts in Multimedia Arts	1705	1564	1457
Bachelor of Arts in Photography	81	74	72





The Bachelor in Applied Deaf Studies (BAPDST) program allows the Deaf to study their identity, language, culture, and communities. Through this, they can volunteer, lead, mentor, and advocate for their rights, be self-determined, and work to realize their full potential. Students enrolled in the BAPDST program are also prepared to be employable and may choose between 3 tracks: Entrepreneurship, Visual Media Arts, and Business Outsourcing Services and Management.

Program	Term 1	Term 2	Term 3
Bachelor in Applied Deaf Studies	33	33	32
Bachelor in Applied Deaf Studies (Business Outsourcing Services Management)	8	8	8
Bachelor in Applied Deaf Studies (Entrepreneurship)	18	18	10
Bachelor in Applied Deaf Studies (Visual Media Arts)	31	29	18
Bachelor in Sign Language Interpretation	8	7	7



The School of Diplomacy and Governance (SDG) is one of the latest additions to the learner-centered and industry-focused schools within the De La Salle-College of Saint Benilde. SDG was created to respond to the changing times, brought about by Globalization and the Fourth Industrial Revolution, the Benildean-Lasallian way.

Program	Term 1	Term 2	Term 3
Bachelor of Arts Major in Consular and Diplomatic Affairs	94	69	57
Bachelor of Arts in Diplomacy and International Affairs	312	281	268
Bachelor of Arts in Governance and Public Affairs	59	59	53



The School of Hotel, Restaurant and Institution Management (SHRIM) primes future hoteliers, restaurateurs, and hospitality managers for the rigors and precision of the hospitality industry.

SHRIM is the first and only hotel school in the Philippines to be awarded a Level IV accreditation by the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU), and also one of the few schools that have been conferred as a Center for Excellence in Hotel and Restaurant Management by the Commission on Higher Education (CHED). Furthermore, the School is a Certified Guest Service Property granted by the American Hotel & Lodging Educational Institute or AHLEI.

Program	Term 1	Term 2	Term 3
Bachelor of Science in Hotel, Restaurant, and Institution Management (Culinary Arts)	606	507	391
Bachelor of Science in Hotel, Restaurant, and Institution Management (Hospitality Management)	465	393	355
Bachelor of Science in Hotel, Restaurant, and Institution Management (Travel and Tourism Management)	158	112	85
Bachelor of Science in International Hospitality Management	226	196	182
Bachelor of Science in Tourism Management - Specialized in Tourism Creations	9	8	8
Bachelor of Science in Tourism Management - Specialized in Tourism Entrepreneurship	141	138	133
Bachelor of Science in Tourism Management - Specialized in Tourism Relations	9	9	9



The School of Hotel, Restaurant and Institution Management (SHRIM) primes future hoteliers, restaurateurs, and hospitality managers for the rigors and precision of the hospitality industry.

SHRIM is the first and only hotel school in the Philippines to be awarded a Level IV accreditation by the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU), and also one of the few schools that have been conferred as a Center for Excellence in Hotel and Restaurant Management by the Commission on Higher Education (CHED). Furthermore, the School is a Certified Guest Service Property granted by the American Hotel & Lodging Educational Institute or AHLEI.

Program	Term 1	Term 2	Term 3
Master of Science in Tourism and Hospitality Management (Culinary Management)	1		
Master of Science in Tourism and Hospitality Management (Hospitality Management)	3	2	3
Master of Science in Tourism and Hospitality Management (Travel and Tourism Management)	3	3	3
Master of Science in Tourism and Hospitality Management	18	18	17
Doctor in Tourism and Hospitality Management	25	26	23
Doctor of Philosophy in Tourism and Hospitality Management (by Research)	2	2	2

The School of Management and Information Technology (SMIT) offers business programs that are reflective of today's industry in a technology-driven environment.

In SMIT, classes are facilitated in an environment where learning happens in the collaboration among faculty members, students and the associates. SMIT students are honed to be not only professionally competent but also responsible professionals, business leaders, and entrepreneurs who value diversity and continuous learning through innovation.

Program	Term 1	Term 2	Term 3
Bachelor of Science in Administration Major in Business Intelligence and Analytics	116	100	105
Bachelor of Science in Administration Major in Computer Applications	133	122	118
Bachelor of Science in Information Systems	326	297	268
Bachelor of Science in Information Technology with Specialization in Game Design and Development			1
Bachelor of Science in Interactive Entertainment and Multimedia Computing	2	2	2
Bachelor of Science in Interactive Entertainment and Multimedia Computing Major in Game Art	74	82	73
Bachelor of Science in Interactive Entertainment and Multimedia Computing Major in Game Development	257	223	205
Bachelor of Science in Cybersecurity	73	77	80

The School of Management and Information Technology (SMIT) offers business programs that are reflective of today's industry in a technology-driven environment.

In SMIT, classes are facilitated in an environment where learning happens in the collaboration among faculty members, students and the associates. SMIT students are honed to be not only professionally competent but also responsible professionals, business leaders, and entrepreneurs who value diversity and continuous learning through innovation.

Program	Term 1	Term 2	Term 3
Bachelor of Science in Business Administration Major in Business Management	420	417	413
Bachelor of Science in Administration Major in Export & Global Business Management	58	61	63
Bachelor of Science in Administration Major in Export Management	244	200	171
Bachelor of Science in Administration Major in Human Resource Management	232	189	164
Bachelor of Science in Business Administration Major in Marketing Management	210	208	218
Bachelor of Science in Real Estate Management	182	158	140
Bachelor of Science in Social Innovation & Entrepreneurship	7	7	8

Each strand offered in Benilde SHS is directly related to a particular degree program in College, thus these are intended to be a prelude to our College degree programs. Benilde SHS strands are offered under permit by the Department of Education.

Strand	Term 1	Term 2	Term 3
Accountancy, Business and Management	254	255	254
Arts and Design Strand	462	458	455
General Academic Strand	115	115	115
Technical Vocational Livelihood - Culinary Arts	67	66	65



Benilde Deaf School (BDS) is one of the newest innovative programs in De La Salle-College of Saint Benilde. It is the first bilingual-bicultural program for Deaf high school students in the country. Inaugurated in 2018, the school develops and strengthens the students' Deaf identity and prepares them for college life and future career.

The school advocates Filipino Sign Language (FSL), the natural language of the Deaf Filipinos, as the primary language of instruction. Written English and Filipino are also used and taught as secondary languages. BDS promotes the understanding and appreciation of both Deaf and Hearing cultures, giving learners a holistic sense of community and pride. Benilde Deaf School operates under permit by the Department of Education.

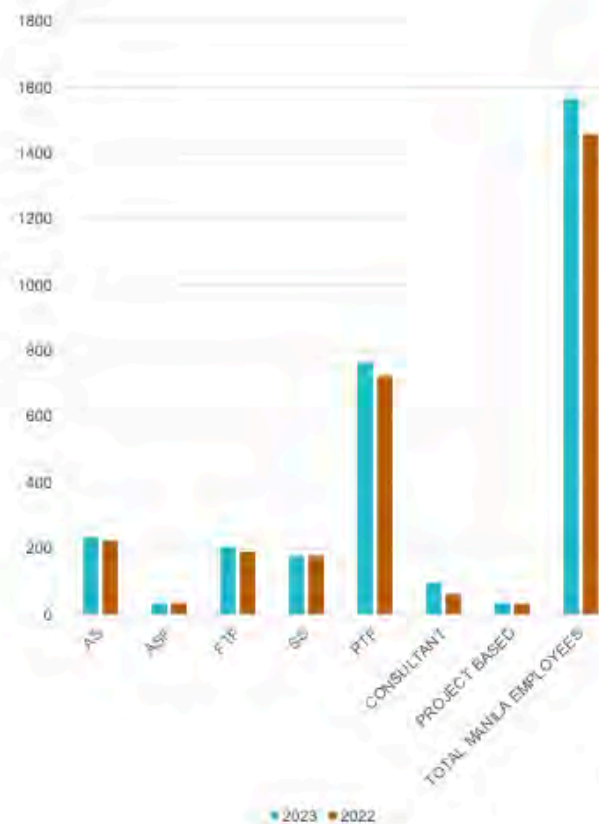
Grade	Term 1	Term 2	Term 3
Grade 7	6		
Grade 8	12		
Grade 9	4		
Grade 10	7		

Benildean-Lasallian Education has gone the extra mile to advocate innovation for inclusion with a wider reach in the eastern part of Greater Manila Area when it opened Benilde Antipolo. Benilde Antipolo offers a variety of programs that prepare Benildeans toward a fruitful career path. Programs offered are Bachelor of Science in Accountancy, Bachelor of Science in Business Administration Major in Marketing Management, Bachelor of Science in Hospitality Management, Bachelor of Science in Tourism Management, Bachelor's Degree in Education, Bachelor of Arts in Communication, Bachelor of Science in Psychology, and Teacher Certificate Program

Bachelor of Science in Accountancy	232	225	149
BSBA-MM	462	363	367
Bachelor of Science in Hospitality Management	165	136	128
Bachelor of Science in Business Administration Major in Marketing Management	170	169	171
Bachelor of Secondary Education Major in English	33	25	25
Bachelor of Arts in Communication	190	184	176
Bachelor of Science in Psychology	263	206	203
TCP	14	14	14

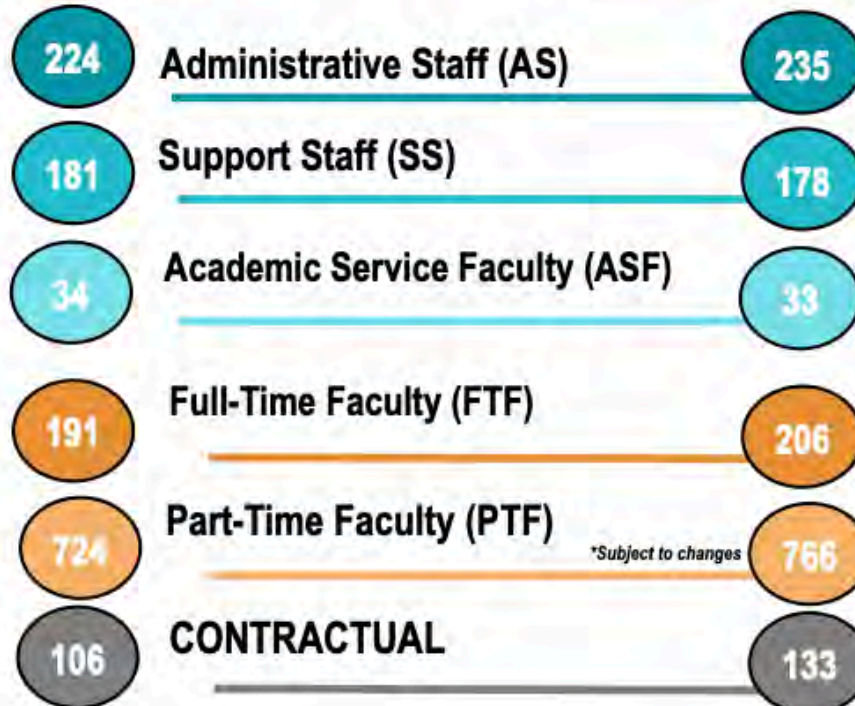


Employment



September 25, 2022– 1446

September 25, 2023 - 1551



Based on the data –

In FTF we have an increase of 7.85% or 15 additional headcount in fulltime Faculty.

There is an increased of PTF to 5.80 %, probably due to increase of enrollees (additional 42 headcount)

For Contractual it increased to 40.56% (43 additional headcount)

4.91% or equivalent to 11 headcount increase in AS (Due to Transfer or Change of Classification and New Hire)



List of Faculty
Research

Students' satisfaction, self-efficacy and achievement in an emergency online learning course

Jose Noel Fabia

Research in Learning Technology

Presented and Published

2024

Improving Digital Learning in Higher Education: Students' Perspectives on Design Thinking Using Q-Methodology

Basilia Blay

Alma Espartinez

Journal of Technology Education

Presented and Published

2024

Challenges and Opportunities of Remote Teaching as a Basis for Blended Learning

Isagani Triste

Presented

Hybrid Learning Experiences of College Students with Special Education Needs

Jennifer Fabula

AFOR Journal of Education: Studies in Education

Presented and Published

2023

An Economic Recovery Model for Island Communities: A Case Study of Four Communities in Malolos, Bulacan

Zosimo Membrebe Jr.

Alain Jomarie Santos

The International Journal of Social Sustainability in Economic, Social, and Cultural Context

Published

2023

A multidimensional approach to making sense of COVID-19 pandemic-induced uncertainty: From interpreting to knowledge-sharing among academics

Johnny Amora

Reynald Cacho

Vincent Ribiere

Knowledge and Process Management

Published

2023

Awit-Tuksuhan At Tsismisan: Filipino Children's Folksongs in the Context of Modern-Day Hugot at AOS Lounge

Patricia Marie Dizon

The Kyoto Conference on Arts, Media & Culture 2023 (Official Conference Proceedings)

Presented and Published

2023

Determining the Factors Affecting the Utilization of Bicycles on MacArthur Highway: A Case Study in City of San Fernando Pampanga

Calin Anne Magsino

Presented

Competencies Developed by the Commission on Higher Education for the General Education: An Assessment for the Course Mathematics in the Modern World

Basilia Blay

Journal of Education and Practice

Published

2023

Bridging the Third-Level Digital Divide: An Examination of Digital Inequalities Among Different Groups in Higher Education

Mateo Borbon Jr.

Ma. Florecilla C. Cinches

Ruth Love V. Russell

Presented

Development of a Forecasting Model of Teaching Effectiveness

Jeffrie Atendido

Mateo Borbon Jr.

Adlin Dimasuay

Journal of Institutional Research South East Asia (JIRSEA)

Presented and Published

2023

Embracing Diversity: Rethinking Inclusive Education at De La Salle College of Saint Benilde

Marilyn Pescasio

Presented

Exploring the Online Learning Experiences of College Students with Full Online Physical Education Course

Jerrecho Pituk

Adrian Somido

Ace Domingo

Presented

Understanding Writers' Intention: Personal

Jocelyn Castro

Presented

Corporate Social Responsibility: A Framework of Strategies for the Sustainability of Higher Education Institutions (HEIs)

Maricel Tubera

Virgilio Salentes

UE Research Bulletin

Presented and Published

2024

The rewards of spreading positivity: Positivity resonance relates to greater relatedness and flourishing in Filipino early adults

Robert Tang

Jesus Alfonso Datu

Personality and Individual Differences

Published

2024

Assessment of the factors from the Extended Technology Acceptance Perspective that influence the Intention of Filipino Fashion Designers to use 3D Apparel Prototyping Software

Roxoanne Dizon

Pamela Go

SIBR Conference on Interdisciplinary Business & Economics Research Proceedings

Presented and Published

2024

Environmental Poverty Alleviation Measures Using Capability Approach in a Rural Area in the Philippines

Zosimo Membrebe Jr.

Presented

Creation of Operational Efficiency Framework in a Higher Education Institution in Manila City, Philippines

Angel Martin Manalansan

Nadine Jell Lopez

Zosimo Membrebe Jr.

NOT presented

Soft skills and academic achievement among tourism and hospitality students.

Lorena Valerio

CirVath International Journal of Tourism

Published

2023

Happiness Index: What Makes Life Happy?

Christian Eligius Jimenez

Presented

Irasan, Ang Coastal Road at Ang Paglipat ng Sentro sa Las Pinas 1985-1998

Virlyn Francisco

Presented

Perspective on the Soft Skills as Predictor of Success in the Hospitality Industry Among Vatel Manila Graduates

Teddy Manansala

Maria Paz Castro

CirVath International Journal of Tourism

Published

2023

Comparative Analysis of Conditional Cash Transfer Implementation and Sustainability in the Philippines

Zosimo Membrebe Jr.

International Journal of Community Diversity

Published

2023

Embracing Diversity: Rethinking Inclusive Education at De La Salle-College of Saint Benilde

Marilyn Pescasio

International Journal of Higher Education Pedagogies

Presented and Published

2023

Gamified Mobile Apps' Impact on Academic Performance of Grade 8 in a Mainstream Physics Class

Dennis Caballes

Faith Micah Abenes

Samuel Balbin

Xides Leonore Conwi

Journal of Information Technology Education: Research (JITE:Research)

Published

2023

Project Dasig: A Community Learning Space to Unmask the Creative Potentiality of the Grade School Students in the Coastal Community of Sangabon

Karol Antonio

Presented

The Rationale behind the Lifeblood Theory of Taxation as applied in Supreme Court decisions on National and Local Tax Measures

Michael Antonio

Presented

Banyuhay (Metamorphosis): An Economically Creative, Circular Design Approach Achieved Through Recycling and Upcycling Within the Context of the Philippine Fashion Industry

Michael Joseph Bawar

Presented

Feasibility Study and Framework for Sustainable Corporate Staff Housing for Companies

Joana Diñoso

Presented

Cultivating Collaboration: Exploring the "Religious Experience and Spirituality Course" as a Collaborative Learning Space

Antonio Levy Ingles, Jr.

International Journal of Interdisciplinary Educational Studies

Presented and Published

2024

An Evaluation of the Efficiency and Effectiveness of the Bachelor of Science in Hotel, Restaurant and Institution Management Expanded Tertiary Education Equivalency and Accreditation Program Implementation

Jerwin Pineda

Presented

Perception of Selected Industry Practitioners on Soft Skills as Predictor of Success in the Hospitality Industry

Gioseppe Angelo Racelis
Presented

Comparative Sustainability Analysis of Department of Tourism's (DOT) Accredited Farm Tourism Sites in Albay and Sorsogon, Philippines

Benigno Glenn Ricaforte
Rachel Abion
Presented

Understanding AI Tool Utilization and Acceptance in Education

Jose Noel Fabia
Joselito Eduard Goh
Mateo Borbon Jr.
Vanessa Napoles
Presented

Printmaking: Inking Beyond Conventions

Helena Sharon Malinis
Presented

GE-APROAch: An OBEdized Survey Instrument on GenEd Outcomes Achievement based on Student Personal Reports

Rodrigo Rivera
Presented

Humanizing Teaching Presence in Remote Teaching: Lessons from Science Teachers in College

Marissa Fearnley
Frederick Talaue
Presented

Perceived Impact of prayer on College Students' Academic Performance

Jennifer Fabula
Quantum Journal of Social Sciences and Humanities (QJSSH)
Published
2024

Governance for Overall Sustainability and Peace: A Case Study of Ginatilan, Cebu's Natural Systems Utilization in the Philippines

Zosimo Membrebe Jr.
John Louis Benito
Princess Yvonne Donila
The International Journal of Social Sustainability in Economic, Social, and Cultural Context
Published
2024

A synodal campus ministry in the Roman Catholic Diocese of Kalookan context

Antonio Levy Ingles
Herminilito Luna
International Studies in Catholic Education
Published
2024

A Comparative Study of the Travel Confidence of Filipino Millennials and Gen

Marga Clarence Perez
Frederick Ang
Presented

ASEAN Mutual Recognition Arrangement Core Competencies for Tourism Professionals: Selection and Hiring Criteria in the Post Covid-19 Pandemic

Christopher Erfe
Presented

Comparative study: perceptions of multiple education stakeholders on children with disabilities and goals of special education in Oman and the Philippines

Marian Patricia Bea Francisco

Young Ah Lee

Shariffa Khalid Qais Al-Said

Muna Yousuf Abdullah Al Bulushi

Ye Wang

International Journal of Comparative Education and Development

Published

2024

A meta-analytic comparison of scent effect between retailing and hospitality

Benigno Glenn Ricaforte

Lawrence Hoc Nang Fong

Erin Yirun Wang

Rui Augusto Costa

International Journal of Retail & Distribution Management

Published

2024

Molecular Simulations of Unexplored Philippine Plant Constituents on the Inhibition of the Proinflammatory Marker NF- κ B p50 Subunit

Virgilio Linis

Jasmine Ting

Maria Carmen Tan

Vincent Antonio Ng

Stephani Joy Macalino

Glenn Oyong

Crystals

Published

2024

Rebellious Princesses: Epistemic Injustice and the New Wave of Disney Heroes

Jenina Redrino

Social Ethics Society Journal of Applied Philosophy

Presented and Published

2024

Project Management Plan for Human Capital Initiatives: The Case of a Three-star Hotel in Manila

Vivian Perez, Marie Antonette Aniag, Diana Rose Bituin

Red Fernandez, Kristelle Lamson

John Mykelle Lumabe, Athena Marie Palencia

Armando Tercias, Alyssa De Veyra, Gilma Veras

Presented

A Novel Dataset and Approach for Adversarial Attack Detection in Connected and Automated Vehicles

Gabriel Avelino Sampedro

Tae Hoon Kim

Moez Krichen

Meznah Alamro

Electronics: Automotive Cyber Security

Published

2024

School water, sanitation, and hygiene (WaSH) intervention to improve malnutrition, dehydration, health literacy, and handwashing: a cluster-randomised controlled trial in Metro Manila, Philippines

Janine Liao

Stephanie Sangalang, Allen Lemuel Lemence, Zheina Ottong

John Cedrick Valencia, Mikaela Olaguera

Rovin James Canja, Shyrill Mae Mariano, Nelissa Prado

Roazel Mari Ocaña, Patricia Andrea Singson, Ma. Lourdes Cumagun

Maria Vianca Jasmin Anglo, Christian Borgemeister, Thomas Kistemann

BMC Public Health

Published

2024

Effective Hypertension Detection Using Predictive Feature Engineering and Deep Learning

Gabriel Avelino Sampedro
Moez Krichen
Meznah Alamro
Alaeddine Mihoub
Rastislav Kulhanek
IEEE Access
Published
2024

Exploring student and teacher perceptions of ChatGPT use in higher education: A Q-Methodology study

Alma Espartinez
Computers and Education: Artificial Intelligence
Published
2024

A Beauvoirian Interpretation of the Philippine Pink Movement

Roy Joseph Sotelo
Social Ethics Society Journal of Applied Philosophy
Published
2024

PureFed: An Efficient Collaborative and Trustworthy Federated Learning Framework Based on Blockchain Network

Gabriel Avelino Sampedro
Made Adi Paramartha Putra
Nyoman Bogi Aditya Karna
Revin Naufal Alief
Ahmad Zainudin
Dong-Seong Kim
Jae-Min Lee
IEEE Access
Published
2024

A Consequence of Social Entrepreneurial Intent: The Good Life

Robert Tang
Yang Zhang, Stephen McGuire
Jinfeng Wang, Tsu-Tan Fu
Juan Perusquía, The Journal of Entrepreneurship
Published
2024

Visualizing a Framework in Teaching Literacy to Filipino Deaf Students in Multimodal Learning Spaces

Marian Patricia Bea Francisco, Leonides Sulse, Ye Wang
American Annals of the Deaf
Published
2024

Teaching Literacy to Filipino Deaf Students in Multilingual Classrooms Amid a Pandemic

Marian Patricia Bea Francisco, Maria Veronica Perez, Baby Ruth Evelina Reyes
American Annals of the Deaf
Published
2024

Exploiting smartphone defence: a novel adversarial malware dataset and approach for adversarial malware detection

Gabriel Avelino Sampedro
Tae hoon Kim
Moez Krichen
Meznah Alamro
Alaeddine Mihoub
Peer-to-Peer Networking and Applications
Published
2024

SXAD: Shapely eXplainable AI-Based Anomaly Detection Using Log Data

Gabriel Avelino Sampedro

Kashif Alam

Kashif Kifayat

Vincent Karovic

Tariq Naeem

IEEE Access

Published

2024

Urban Morphology: Effects of Gentrification along Leon Guinto, Estrada, Pablo Ocampo, Dominga, and Leon Guinto Streets as Influenced by the De La Salle-College of St. Benilde

Erika Vixeen Dia

Presented

Evaluating Critical and Creative Thinking (CRITHNK): Student Perspectives on General Education Competencies through Mixed Methods Analysis

Marilyn Pescasio

International Journal For Multidisciplinary Research (IJFMR)

Presented and Published

2024

Arts management learning in Philippine context

Alain Zedrick Camiling

Presented

Meditation[s] by the Stove': Working in, Across, and Out

Alain Zedrick Camiling

Presented

Upskilling Handbook: Workshop proceedings and guide to developing modes of care in curatorship (co-authorship)

Alain Zedrick Camiling

Cultural Center of the Philippines

Presented

Perception on the Value of Lasallian Formation and Spirituality Among School for the Deaf Associates in a Hybrid Work Environment

Leonides Sulse

Presented

Perception on the Value of Lasallian Formation and Spirituality Among School for the Deaf Associates in a Hybrid Work Environment

Marian Patricia Bea Francisco

Presented

Perception on the Value of Lasallian Formation and Spirituality Among School for the Deaf Associates in a Hybrid Work Environment

Agnes Canayon

Presented

Case Study of the Deaf and Hearing Camp A Decade of Partnership with the Stairway Foundation Inc. in Oriental Mindoro

William Sidayon Jr.

Presented

Caphesphere: Quantifying the role of atmospherics in enhancing customer satisfaction: A scale-based analysis of Vietnamese independent coffee shops

Jianina Rivera-Carag

Presented

Investigation on the Potential of the Concept of Subtraction in Transforming Discipline of Architecture

Kamilla Kym Olympia
Presented

DLS-CSB BS Architecture: Assessing Thesis Projects with Specialized Courses for Curriculum Development Process Improvement

Maricel Tubera
Presented

Watch-Think-Do Pedagogy: Empowering Students to Thrive in Entrepreneurship

Pamela Go
Amelia Butial
International Journal of Research Studies in Education
Presented and Published
2024

Evaluation of the Science, Technology, and Society Course Under the New General Education Curriculum: Insights from Students

Maria Cristina Bordallo
Completed FRP Project

The Impact of Coaching Styles and Athlete Motivation on Championship Frequency Among Selected National University-Manila Students Athletes

Jean Amarae Lorico
Presented

Deaf and Hard of Hearing Home Assistant with IoT Application and Decision Support

Catherine Mojado
Presented

Model in Disruptive Times

Henry Jake Castro
Asia Pacific Journal of Advanced Education and Technology
Presented and Published
2023

Suspicious Human Activity Recognition From Surveillance Videos Using Deep Learning

Gabriel Avelino Sampedro
Monji Mohamed Zaidi
Ahmad Almadhor
Shtwai Alsubai
Abdullah Al Hejaili
Michal Gregus
Sidra Abbas
IEEE Access
Published
2024

Gamifying senior high school genetics: Students' experiences and attitude

Dennis Caballes
Renato Tiria
Cheryl Misleng
International Journal of Scientific Research in Multidisciplinary Studies
Published
2024

Gamifying the online modules of sustainable tourism: A 21st century learning design Perspective

Benigno Glenn Ricaforte
Presented

Problem-based learning (PBL) modules on crisis management for tourism's micro, small and medium enterprises (MSMEs): Development and initial validations

Benigno Glenn Ricaforte

Presented

Discovering the Benildean expressions of the Lasallian core values among hospitality and tourism management students

Benigno Glenn Ricaforte

Presented

Validating the room cleaning and sanitation policies: The case of a pet-friendly hotel in Makati, Philippines

Benigno Glenn Ricaforte

Presented

Online media literacy of Centro Escolar University Makati students: Basis for a proposed curriculum enhancement program

Dennis Caballes

Presented

Mixology innovations and preferences in Metro Manila's leading bars and lounges

Gioseppe Angelo Racelis

Presented

Standardization of customer dining experience for Tramway Garden Buffet: An input to service improvement plan

Wilbert Ong

Presented

Dios Mabalos!: The return of Camarines Sur as a leading tourism destination in the Philippines

Marga Clarence Perez

Presented

Dolorosa del Galeon: a preliminary study on representations of the Virgen de la Soledad in the colonial Philippines

Jose Alain Austria

Proceedings of the Society of Philippine Archaeologists

Published

2024

Embracing Ecological Spirituality: An Exploration of Volunteer Motivations

Antonio Levy Ingles

International Journal of Research and Innovation in Social Science (IJRISS)

Published

2023

The Ecological Ethics of Laudato Si', Its Pedagogy and Doable Solutions for a Greener Philippines

Antonio Levy Ingles

Editora Artemis Human Sciences Studies for a Holistic Vision of Society: Vol VII

Published

2023

Exploring the Philosophical Implications of

Reuel Rito Seño

Presented

Powerful yet Fragile: The Challenge of Conserving Highly-Revered Roman Catholic Sacred Images in Western Cavite, Philippines

Jose Alain Austria

Presented

Mystagogy as Pedagogical Approach

Marlon Aeron Salvador

Presented

The Logic of Solidarity of Pope Francis Towards Catholic Lesbians, Gays, Bisexuals, and Transgenders (LGBT)

Argel Oclarit

Presented

Should God Apologize? Rethinking God's

Alma Espartinez

Presented

To Use or Not to Use ChatGPT in the Academe: A Narrative Inquiry of the ChatGPT Users in Philippine Higher Education

Alma Espartinez

Presented

Becoming Laudate Deum: Philippines

Antonio Levy Ingles

Presented

Moral Dilemmas of AI Adoption in Higher Education

Jenina Redrino

Presented

Teacher-Leaders' Roles in Educational Transformation in the Philippines

Marilyn Pescasio

Presented

Stress, Job Satisfaction, and Organizational Commitment within Higher Education Faculty in the Philippines

Joycelyn Go-Monilla

Presented

From Taal to Dayo: An Analysis of the Cacique Democracy in Las Pinas City

Virlyn Francisco

Presented

Connecting the Dots: Understanding Volunteer Motivations through John Paul II's Message

Antonio Levy Ingles

Presented

Sustainable Transformation: Unveiling the

Paulyn Alexis Aguilar

Presented

Nietzsche's Will to Power and Its Expressions

Idan John Roman

Presented

Perceptions of Grade 11 Senior High School Students on Task-based Language Teaching in a Hybrid Oral Communication Class

Jefferson Acala

Presented

Art Appreciation Teachers' Experience in Enriching Cultural Literacy in a Post-Pandemic Setting

Juan Oliver Ofracio

Presented

Asian TV Dramas and the Popular Mind in Southeast Asia

Juan Oliver Ofracio

Presented

Assessing College Instructors' Well-Being Towards the Development of Comprehensive Self-Care Framework

Marlita Madera

Presented

Theorizing from the Literature: A Post-Structural Method to Human Inquiry

Rodrigo Rivera

Presented

Students' Perceptions of Zoom as an Alternative to In-Person Purposive Communication Classes

Melody Raquel Al-Amrey

Presented



Jonas Ong Chairman Department of Education	Rodrigo Calatagan Assistant Secretary Department of Health	Dr. Anselmo Fernandez FSC President The Philippine Society for the Advancement of Science	Angelo Pineda Lopez Vice-Chairman for the Department of Health, Department of Health
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External Linkages

Singapore University of Social Science | Institutional
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.suss.edu.sg/>

Universitas Indonesia | SDG
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.ui.ac.id/>

EduConnect USA | Institutional
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Program Development
<https://educonnectusa.com/>

Department of Tourism (DOT) | Institutional
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility
<http://www.tourism.gov.ph/>

York University | Institutional
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.yorku.ca/>

ITN Camp Counselor Program | SHRIM
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student Mobility
<https://www.itnusa.com/j1-blog/exploring-our-j-1-camp-counselor-programs>

Nestle | SHRIM
PA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.nestle.com.ph/>

EDCOM2 | Institutional
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://edcom2.gov.ph/>

The Computing Technology Industry Association (CompTIA) | SMIT
PA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Micro credential
<https://www.comptia.org/home>

Bethlehem University | SHRIM
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.bethlehem.edu/>

California State University, Los Angeles | SMIT
MOU | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.calstatela.edu/>

Cologne Business School | SMIT
MOA | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://cbs.de/en/>

Universitas Gadjah Mada | SDG
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://ugm.ac.id/en/pendidikan>

LaSalle Universitat Ramon Llull | Institutional
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.salleurl.edu>

Rochester Institute of Technology | Institutional
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.ntid.rit.edu/>

Silpakorn University International College | Institutional
MOA | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.su.ac.th/en/about.php>

Toyama College of Business and Information Technology | Institutional
MOA | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
http://www.bit.urayama.ac.jp/japan/index_e.html

UniLasalle France | Institutional
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.unilasalle.fr/>

Universidad Catolica San Antonio De Murcia | SHRIM
MOA | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.ucam.edu>

Washington DC College | SDG
MOA | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.ucam.edu>

Wakayama College Global Business| SMIT
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.wfs.ac.jp/>

Vatel Group | SHRIM
Franchise Agreement | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.vatel.com/en>

Boracay National High School | SHRIM
MOA | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.facebook.com/DepedBoracayNationalHighSchool/>

De La Salle Araneta University | Institutional
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.dlsau.edu.ph/>

Jose Rizal University | Institutional
MOA | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://jru.edu/>

Italian Culinary Institute For Foreigners | SHRIM
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.icif.com/en/landing/>

International Trainee Network | SHRIM
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.internationaltrainee.com/>

Italian Food Style Education | SHRIM
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.ifse.ca/>

Osgood Center For International Studies| SDG
MOA | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://ugm.ac.id/en/pendidikan>

The Philippine Stock Exchange, Inc. | SPACE
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.pse.com.ph/stockMarket/home.html>

Alliance Francaise Manille | SDG
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.alliance.ph/accueil-en/>

ADMU-CONFUCIUS INSTITUTE | SDG
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://ateneoconfucius.squarespace.com>

Instituto Cervantes Centre in Manila | SMS
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://manila.cervantes.es/en/default.shtm>

National Taiwan University of the Arts | SNMA
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
www.ntua.edu.tw

Siliman University | SDG
MOU | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://su.edu.ph/>

[International Institute of Modern Butlers | SHRIM](#)
[MOA | Linkage Phase: Implementation | Status: Active](#)
[Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research](#)
<https://www.iimb.ac.in/home>

King Mongkut's University of Technology Thonburi | SNMA
MOA | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://global.kmutt.ac.th/>

Chulalongkorn University | CLR
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.chula.ac.th/en/>

Macquarie University | SMIT
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.mq.edu.au>

Career Consultants Network Inc. | SPACE
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://ccnau.com/>

MAC Cosmetics | SPACE
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://www.maccosmetics.com.ph/>

Amadeus Marketing Philippines Inc | SHRIM
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://jobs.amadeus.com/about-us/amadeus-philippines>

[Lewis University | SHRIM](#)
[MOU | Linkage Phase: Implementation | Status: Active](#)
[Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research](#)
<https://www.lewisu.edu/>

Seneca College | SNMA

MOU | Linkage Phase: Implementation | Status: Dormant

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<http://www.senecacollege.ca/home.html>

Philippine Textile Research Institute | SED

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<http://www.thehaguepe.dfa.gov.ph/philippine-trade-and-investment-center-ptic>

Shengdang University | SMIT

MOU | Linkage Phase: Implementation | Status: Dormant

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<http://www.shengda.edu.cn/en/>

Malaysian Export Academy | SMIT

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<http://www.exportacademy.net/>

Odyssey International Exchange | SHRIM

MOU | Linkage Phase: Implementation | Status: Dormant

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://odcinternational.com/>

The Emirates Academy of Hospitality Management | SHRIM

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<http://www.emiratesacademy.edu/>

International Association of LaSalle University | Institutional

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<http://www.lasalle.org/en/tag/ialu-en/>

Utsukushi-SA INC. | SPACE

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.facebook.com/727makeupphilippines/>

The Colombo Plan Secretariat | SPACE

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.facebook.com/DrugAdvisoryProgramme/>

Globe Inc. | OIER

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.globe.com.ph/>

North European Business Academy | OIER

MOU | Linkage Phase: Implementation | Status: Dormant

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://neba.fi/>

Accenture | Institutional

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.accenture.com/ph-en/careers>

Mindanao State University | SHRIM

MOU | Linkage Phase: Implementation | Status: Dormant

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.msumain.edu.ph/index.php>

FoodSHAP | SHRIM

MOA | Linkage Phase: Implementation | Status: Dormant

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<http://www.foodshap.com/>

University of the Cordilleras | SNMA
MOU | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.uc-bcf.edu.ph/>

Université Catholique de Lille | institutional
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.univ-catholille.fr/en>

Dramaski | Institutional
MOU | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://dramaski.se/>

Camosun College | SMIT
MOU | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://camosun.ca/>

Daegu Cyber University | Institutional
MOU | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://eng.daegu.ac.kr/main>

San Sebastian College | SHRIM
MOU | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://sscrmn.edu.ph/>

Washington Internship Institute | SDG
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://wiidc.org/>

Dongbei University of Finance and Economics | SMIT
MOU | Linkage Phase: Implementation | Status: Dormant
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://dufe.admissions.cn/>

Sejong University | SMIT
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://eng.sejong.ac.kr/index.do>

University Mobility in Asia and the Pacific | Institutional
Membership | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://usco.umap.org/incw/>

South Manila Educational Consortium | Institutional
Membership | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://smecmanila.org/>

South Manila Educational Consortium | Institutional
Membership | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<http://smecmanila.org/>

Rajah Travel Corporation - Tourism Knowledge Center | SHRIM
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.tourismknowledgecenter.com/about-tkc>

Nova Scotia Community College | SHRIM
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.nsc.ca/>

Ontario College of the Arts and Design University | SNMA
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.ocadu.ca/>

Algonquin College | SNMA

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

www.algonquincollege.com

Capilano University | SNMA

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

www.capilanou.ca

Chamber of Real Estate and Builder's Associations, Inc. | SPACE

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://creba.ph/>

AXA | SDEAS

MOU | Linkage Phase: Implementation | Status: Dormant

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.axa.com.ph/>

Manhattan College | SDG

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://manhattan.edu/>

Unionbank of the Philippines | SMIT

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.unionbankph.com/>

Ernst & Young | SDEAS

MOA | Linkage Phase: Implementation | Status: Dormant

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

https://www.ey.com/en_ph

La Salle Greenhills | Institutional

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Greenlane

<https://www.lsg.edu.ph/>

Swiss Education Group | SHRIM

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

www.swisseducation.com

Gallaudet University | SDEAS

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: COIL

<https://gallaudet.edu/>

Friedrich Ebert Stiftung | SDG

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://philippines.fes.de/index.html>

Paypal | SDEAS

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.paypal.com/ph/home>

Japan Student Services Organization | OIER

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student Assessment

<https://www.jasso.go.jp/en/>

Ayala Land Sales, Inc | SMIT

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

Nippon Foundation | CEAD

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Grant

<https://www.nippon-foundation.or.jp/en>

Pacific Link College | SHRIM

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.plvan.com/>

Karlshochschule International University | Institutional

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://karlsuniversity.de/>

Universite Internationale de Rabat | Institutional

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.uir.ac.ma/>

SAP Philippines | SHRIM

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://store.sap.com/dcp/en>

Willis Towers Watson Global Business Services Inc. | SDEAS

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.wtwco.com/en-ph>

Language Assistant Program | CPA

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

https://www.educacionyfp.gob.es/filipinas/en_PH/convocatorias-programas/auxiliares-en-espana.html

Eulogio Rodriguez Institute of Science and Technology | SMIT

MOA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://earist.edu.ph/>

Istituto Secoli | SED

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://www.secoli.com/en/>

Shangrila Plaza Corporation | SED

PA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Activity

<https://www.shangproperties.com/malls/shangri-la-plaza/>

Pru Life | CFAD

PA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Faculty & Associate Development

Escuela Taller De Filipinas Foundation, Inc. | SNMA

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<http://escuelataller.org.ph/>

Junior Achievement of the Philippines | SMIT

PA | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Certification and Micro credential

<https://www.japhilippines.org/>

Golden Gate University | SDG

MOU | Linkage Phase: Implementation | Status: Active

Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research

<https://ggu.edu/>

Film Development Council of the Phils | SNMA
PA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Conference
<https://www.fdcph.ph/>

Concentrix | SDEAS
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.concentrix.com/>

Philippine Dance Cup Inc. | SACP
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.facebook.com/groups/287874454647441/permalink/1283605048407705>

La Salle Ozamiz | SACP
PA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Workshop
<https://www.lsu.edu.ph/>

Embassy of Sweden | SED
PA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Exhibition
<https://embassies.net/sweden-in-philippines/manila>

Singapore Polytechnic | SNMA
MOU | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.sp.edu.sg/>

United Towers Philippines, Inc | SHRIM
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.utpbeyondborders.com/>

De La Salle Medical and Health Sciences Institute | Institutional
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Greenlane
<https://www.dlshsi.edu.ph/>

Megaworld Manila | SMIT
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://megaworldmnl.com/>

English Speaking Union | SMS
MOA | Linkage Phase: Implementation | Status: Active
Activities/Collaborative Projects: Student, Faculty, and Staff Mobility, Research
<https://www.esu.org/>

Audited Financial Statements

De La Salle - College of Saint Benilde, Inc.
(A non-stock, non-profit organization)

Statements of Financial Position
As at August 31, 2024 and 2023
(All amounts in Philippine Peso)

	Notes	2024	2023
Assets			
Current assets			
Cash and cash equivalents	2	697,733,896	781,822,494
Receivable, net	3	131,855,836	110,107,423
Due from related parties, net	13	25,548,171	28,349,435
Inventories	4	608,944	589,583
Investments	6	1,152,060,231	735,904,879
Other current assets	5	32,257,207	30,932,809
Total current assets		1,940,063,985	1,687,806,723
Non-current assets			
Investments, net of current portion	6	1,127,229,233	986,038,934
Investments in subsidiaries	8	2,000,000	2,000,000
Property and equipment, net	7	5,077,200,751	4,993,383,110
Other non-current assets	9	8,515,790	8,218,317
Total non-current assets		8,214,945,774	5,989,640,361
Total assets		8,155,009,759	7,677,447,084
Liabilities and Net Assets			
Current liabilities			
Accounts payable and accrued expenses	10	390,142,949	251,033,165
Unearned tuition and other fees	11	540,874,495	636,589,744
Current portion of lease liability	12	-	554,894
Due to related parties	13	13,520,077	22,770,954
Funds held in trust	14	250,542,810	238,335,992
Total current liabilities		1,195,100,131	1,149,284,619
Non-current liabilities			
Retirement benefit liability	16	42,063,090	4,827,368
Lease liability, net of current portion	12	36,899,654	36,099,226
Total non-current liabilities		78,962,744	40,926,594
Total liabilities		1,274,062,875	1,190,211,213
Net assets			
Unrestricted	15	902,543,164	765,380,371
Temporarily restricted	15	809,076,327	863,490,455
Permanently restricted	15	5,077,200,751	4,993,383,110
Other comprehensive income			
Changes in fair value of investments held at fair value through other comprehensive income (FVOCI)		8,367,508	(48,264,899)
Remeasurement of retirement benefit	16	85,759,034	111,336,834
Total net assets		6,880,946,784	6,487,325,871
Total liabilities and net assets		8,155,009,659	7,677,447,084

De La Salle - College of Saint Benilde, Inc.
(A non-stock, non-profit organization)

Statements of Activities
For the years ended August 31, 2024 and 2023
(All amounts in Philippine Peso)

	Notes	2024			2023		
		Unrestricted	Temporarily restricted	Total	Unrestricted	Temporarily restricted	Total
Revenue, gains and other supports							
Tuition fees		1,632,896,010	7,029,422	1,639,925,432	1,530,706,763	5,475,014	1,536,181,777
Miscellaneous student assessments		196,513,531	260,706,926	457,220,457	137,134,135	205,405,145	342,539,280
Investment income	2, 6, 19.1	-	153,898,444	153,898,444	21,363	77,483,136	77,504,499
Development fee		-	36,190,318	36,190,318	-	36,381,562	36,381,562
Income from ancillary operations		(5,197,995)	729,630	15,927,625	3,585,658	-	3,585,658
Donations		10,667,974	-	10,667,974	1,785,364	-	1,785,364
Hotel revenue		32,116,128	-	32,116,128	-	-	-
Other college revenue		148,111,213	4,719,742	152,830,955	113,367,048	6,232,484	119,599,532
Other income		12,545,278	5,014,613	17,559,891	12,823,986	38,250	12,862,236
	17	2,048,048,129	468,289,095	2,516,337,224	1,799,424,317	331,015,591	2,130,439,908
Expenses							
College and general and administrative expenses	18	(2,053,015,505)	(94,769,849)	(2,147,785,354)	(1,684,751,382)	(82,430,686)	(1,767,182,068)
Finance costs	12	(1,985,564)	-	(1,985,564)	(1,967,507)	-	(1,967,507)
		(2,055,001,069)	(94,769,849)	(2,149,770,918)	(1,686,718,889)	(82,430,686)	(1,769,149,575)
Excess of revenue, gains and other supports over expenses		(6,952,940)	373,519,246	366,566,306	112,705,428	248,584,905	361,290,333
Other comprehensive income (loss)							
Item that may not be reclassified to profit or loss							
Unrealized fair value loss on financial assets at FVOCI		-	52,632,467	52,632,467	-	(28,811,492)	(28,811,492)
Remeasurement gains (losses) on retirement benefit	16	-	(25,577,800)	(25,577,800)	-	41,736,494	41,736,494
Result of activities		(6,952,940)	400,573,853	393,620,913	112,705,428	261,509,907	374,215,335

De La Salle - College of Saint Benilde, Inc.
(A non-stock, non-profit organization)

Statements of Changes in Net Assets
For the years ended August 31, 2024 and 2023
(All amounts in Philippine Peso)

	Notes	Unrestricted (Note 15)	Temporarily restricted (Note 15)	Permanently restricted (Note 15)	Other comprehensive income (loss)		Total
					Changes in fair value of financial assets at FVOCI	Remeasurement of retirement benefit (Note 16)	
Balances at September 1, 2022		479,055,910	496,444,123	5,085,463,570	(17,453,407)	69,600,340	6,113,110,536
Results of activities		112,705,428	261,509,907	-	-	-	374,215,335
Reclassifications/transfers:							
Acquisitions of property and equipment	7	(68,846,094)	(81,538,573)	150,384,867	-	-	-
Donation of property and equipment	7	(1,519,317)	-	1,519,317	-	-	-
Depreciation of property and equipment	7	243,947,782	-	(243,947,782)	-	-	-
Retirement of property and equipment	7	36,662	-	(36,662)	-	-	-
Unrealized gain in fair value of investments held at FVOCI		-	28,811,492	-	(28,811,492)	-	-
Remeasurement loss on retirement benefit	16	-	(41,736,494)	-	-	41,736,494	-
Balances at August 31, 2023		765,380,371	663,490,455	4,993,383,110	(46,264,899)	111,336,834	6,487,325,871
Results of activities		(6,952,940)	400,573,853	-	-	-	393,620,913
Reclassifications/transfers:							
Acquisitions of property and equipment	7	(107,892,948)	(227,933,374)	335,826,322	-	-	-
Donation of property and equipment	7	(9,342,054)	-	9,342,054	-	-	-
Depreciation of property and equipment	7	261,297,100	-	(261,297,100)	-	-	-
Retirement of property and equipment	7	53,635	-	(53,635)	-	-	-
Unrealized gain in fair value of investments held at FVOCI		-	(52,632,407)	-	52,632,407	-	-
Remeasurement gain on retirement benefit	16	-	25,577,800	-	-	(25,577,800)	-
Balances at August 31, 2024		902,543,164	809,076,327	5,077,200,751	6,367,508	85,759,034	6,880,946,784

De La Salle - College of Saint Benilde, Inc.
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Statements of Cash Flows
For the years ended August 31, 2024 and 2023
(All amounts in Philippine Peso)

	Notes	2024	2023
Cash flows from operating activities			
Excess of revenue, gains and other supports over expenses		366,568,306	361,290,333
Adjustments for:			
Depreciation and amortization	7, 18	261,297,100	243,847,782
Retirement benefit expense	16	30,141,612	35,005,077
Interest expense	12	1,985,564	1,967,507
Provision for impairment losses on receivables	3, 18	10,917,530	988,341
Provision for input vat	5, 18	21,124,060	-
Loss on retirement of property and equipment	7	53,635	36,862
Investment income	6	(113,654,832)	(68,937,304)
Unrealized fair value change in investments held at FVPL	6	(44,233,421)	(93,027)
Unrealized foreign exchange gain (loss), net	19.1	4,075,455	(8,350,063)
Donations of property and equipment	7	(9,342,054)	(1,519,317)
Interest income	2	(185,846)	(124,105)
Excess of revenue, gains and other supports over expenses before working capital changes		528,845,309	564,211,886
Changes in working capital:			
Receivables, net		(32,665,743)	16,421,332
Due from related parties		2,801,264	(19,634,196)
Inventories		(19,361)	(466,250)
Other current assets		(22,448,358)	(3,790,724)
Accounts and other payables		139,109,784	22,024,043
Unearned tuition and other fees		(65,715,249)	121,748,132
Due to related parties		(9,250,877)	15,166,358
Funds held in trust		12,226,718	16,252,366
Cash generated from operations		522,883,487	731,841,937
Interest received	2	185,846	124,105
Contributions to plan asset	16	(10,659,754)	(23,884,564)
Benefits paid from book reserve	16	(7,823,936)	(9,761,946)
Net cash provided by operating activities		504,585,643	698,819,532
Cash flows from investing activities			
Net cash used to investments		(306,767,226)	(536,821,853)
Additions to property and equipment	7	(335,826,322)	(150,384,887)
Decrease in other non-current assets		(297,473)	339,564
Net cash used in investing activities		(642,891,020)	(696,966,956)
Cash flows from financing activity			
Payment on lease liability	12	(1,650,000)	(1,650,000)
Net increase in cash and cash equivalents		(184,133,252)	10,002,576
Cash and cash equivalents at September 1		781,922,494	771,903,719
Effects of exchange rate changes on cash and cash equivalents		(55,548)	16,199
Cash and cash equivalents at August 31	2	597,733,696	781,922,494



DLS-CSB Annual Report AY 2023-2024
Produced by the Office of the President

The information contained in this document is intended only for the official use of the
De La Salle - College of Saint Benilde and its constituents.
For queries and clarifications, email op@benilde.edu.ph